Option 1: DGS Honors Sections  
**No HCLA required for these sections**

**AHS 199: The Fan Experience (New for Spring 2015)**
CRN: TBA – MW 1:00-2:20 PM – Location TBA – Instructor: Michael Raycraft

Course will examine the Fan Experience at sport, entertainment, and cultural activities as an academic phenomenon and draw from the fields of social sciences, the arts, and related professional fields to best understand the motivations, attributed meanings, and economic impacts of fandom. Students will collaborate with executives and from the Chicago Blackhawks, the Division of Intercollegiate Athletics, and the Krannert Center for the Performing Arts and acquire and in depth knowledge of the management techniques and strategies necessary for successful planning, promotion, implementation, and evaluation of external stakeholder experiences in a variety of professional settings. Course will include a field work experience with the Chicago Blackhawks at the United Center.

**CMN 101: Public Speaking (Section R2)**
CRN: 50521 – TR 2:00-3:20 PM – 1051 Lincoln Hall – Instructor: Lauren VanNatta

*Fulfills: Oral communication requirement for some majors/colleges on campus*

Preparation and presentation of short informative and persuasive speeches; emphasis on the selection and organization of material, methods of securing interest and attention, and the elements of delivery. A leadership project will be incorporated into this section of the course for the honors experience. Credit is not given for CMN 101 and either CMN 111 or CMN 112.

**PSYC 199: Is Humanity Doomed or Thriving? (Section GEN)**

Although positive psychology will be the main theme, we will begin this course with a reading and discussion of the "5 Psychological experiments that prove humanity is doomed." We will critically evaluate these five studies and use them to begin a discussion of research ethics. After our readings on positive psychology, we will search for psychological experiments that reveal human fulfillment and the ability to thrive. The focus of the course will be on critical assessment of research. The structure of the course will be heavily discussion-based, with group work and writing emphasized.

---

Option 2: Upgrading a Standard Course with an Honors Credit Learning Agreement (HCLA)

- Register for classes as normal during the registration period
- At the beginning of the semester, inquire with your instructors, determine a course for completing an honors project
- Complete the online Standard HCLA form during the first five weeks of the semester

Option 3: Honors Participation in Chemistry REACT Program

- If you are enrolled in CHEM 101, 102, 104, 202, or 232, you may participate in Chemistry REACT for honors credit
- REACT announcements happen in the second week of the semester – follow directions for signing up for REACT
- Complete the online Chemistry REACT HCLA form during the first five weeks of the semester

Option 4: Honors Sections offered by Other Colleges or Departments

- If you enroll in any other designated honors course or section, you will earn James Scholar honors credit
- There are typically invitation-only honors sections of MATH 231 and 241, IB 150, and CS 196
- No HCLA is needed for any of these courses

Option 5: Chancellor’s Scholars / Campus Honors Program

- Chancellor’s Scholars: Your CHP course will also fulfill James Scholar honors credit
- Non-Chancellor’s Scholars: You can request access to a CHP course with the CHP Course Request Form. Access is limited.